Student Name: _	Presentations and PowerPoint 2016 Activity Sheet	Period:
Module Start 1	Date:	
1. Read the docu	erPoint Activity Sheet ment titled Presentation Basics	cho
4. Save it as Dea5. Look at the sa	Death by PowerPoint worksheet	
My Chose	en Topic is:	
6. Visit the web	your Storyboard read/view all the following documents of site and watch the 3 videos about Internet research and citing esite, watch the videos and follow the directions for Creating	g sources.
9. Save it as PP	ryboard including pictures, text, and sources for your "How TStoryboard in your PPT folder (<u>See Storyboard Rubric on real</u> eate a folder, named pics, in your PPT folder to save all your	<u>reverse</u>)
D. At the end E. This list v	direct link to the picture in the Storyboard (and at the end in the list de d of the storyboard create a list of sources for your photos/info - in or vill become your references slide at the end of your PowerPoint presen your PowerPoint read/view all the following documents o	der of appearance tation
11. Read the doct12. Create a "How (Choose topics)13. Save it as How	w To" PowerPoint (Ensure your topic is approved before starting you can cover in 2 minutes – ie., no recipes; see weebly document w to PPT.ppt in the PowerPoint folder in your BBT 9 folder int Rubric on reverse)	cus g) "Sample topics")
		
Before exporting 14. Read the docu 15. Watch the set 16. Watch the reh	g your PowerPoint read/view all the following documents ument "Rehearsing and recording"	or videos:
Before exporting 14. Read the doct 15. Watch the set 16. Watch the rel 17. Review the W 18. Practice, reco	ument "Rehearsing and recording"	
Before exporting 14. Read the doct 15. Watch the set 16. Watch the rel 17. Review the W 18. Practice, reco	ument "Rehearsing and recording"	·

the module activities. Make arrangements with your BBT teacher for noon Lab time.

BBT 9 Presentations and PowerPoint 2016 Activity Sheet StoryBoard Rubric: Choose Topic and Create a Story board.		2
		Initial
Teacher Approved	Topic:	
☐ Title and Name ou	tside Table (In Header of the document completed in Microsoft word)	/1
☐ Table formatted for Picture, Story and Source		/2
□ Source properly recorded (i.e. no Google in name of source)		/2
☐ Story has at least 5 internet resources		/2
☐ Story is well thought out, contains an introduction, middle and conclusion		/2
☐ Last slide has all sources listed in MLA format- including images, sound and text.		/2
☐ All files saved in l	PowerPoint Folder in your BBT Folder (Images in own folder)	/2
	Value: _	/ 15

PowerPoint Rubric

Criteria	Expectations	Value	
Messages per	Only 1 message per slide is used; at least 1 image per slide.		
slide	Ideally 1 short bit of text and an image on screen at a time		
	(no blank screens – have your audience focus on your message on screen)	/3	
Colour of	Dark backgrounds are used, and there is a consistent theme throughout the		
background	presentation		
Contrast	Contrast is used to steer focus on the topic the presenter is speaking about.		
	(focus on the point – other points are hidden)	/3	
Text size	Text size is used to steer focus on the topic the presenter is speaking about.		
	(focus on the point – titles are smaller)	/3	
No Sentences	No sentences are on the screen – focused points only		
	(Ideally 1 short bit of text and an image on screen at a time)	/3	
Objects per slide	Objects per slide No more than 6 objects per slide		
	(Summarize for viewer – only show your focus point)	/3	
Sources	ces All sources are present and displayed in MLA and in the order expected (See		
	weebly example)	/3	
	Total	/20	

Recorded & Exported PowerPoint Rubric (\underline{Must} be saved as an $\underline{MP4}$ to be marked)

Criteria	Expectations	Value
Introduction	PowerPoint begins with a clear title and voice is clear as it introduces the topic with	
	the 3 main ideas that will be discussed in the presentation. There is an image to aid	
	in conveying the main idea	/3
Voice & Pace	All words are clear and understood, pace is natural with no filler words and no	/3
	unnatural pauses. (Evidence of rehearsal)	
Knowledge	Voice is confident and answers all questions with authority. Spoken words are not	
	the same as the text on screen. (message matches the images/content of slide)	/4
Theme and	PowerPoint uses a <u>consistent</u> easy to read theme and natural transition style	
Transitions	throughout the presentation	/2
Background	PowerPoint uses dark (black is best) backgrounds throughout the presentation	
Contrast	Contrast is used throughout to steer focus to the topic of the slide	
	(focus on the point – only 1 point on screen at a time)	
	(Ideally 1 short bit of text and an image on screen at a time)	/4
Text size	Text size is used throughout to steer focus to the topic of the slide	
	(focus on the point – titles are smaller than your focus point)	/4
Sentences	Absolutely no sentences are shown on the slides	
	(Summarize – use only the main point to appear on slide)	/4
Objects/slide	No more than 6 objects per slide; at least 1 image per slide	
	(Ideally 1 short bit of text and an image on screen at a time)	/4
Time	Presentation is completed in 2 minutes	
	(within 5 secondsfrom 1:55 – 2:05 – not counting references)	/3
Sources	All sources are present and displayed in MLA and in the order expected (See	
	example from Weebly)	/3
	Total	/35

MS PowerPoint Unit Learning Outcomes & Reflections				
Name:		Date:		
Activities	Outcomes	Reflect on how you understand and met the outcomes		
1. Death by PPT	2: Apply positive, safe and ethical behaviors when using ICT			
	2.1 understand and apply the guidelines for acceptable use of technology			
2. Storyboard	2.2 correctly cite electronic sources including e-mail, web sites, images, sounds and video clips			
	5.5 plan and storyboard and create a variety of multi-media presentations with intended purpose and audience			
3. "How To" PPT	4: Investigate, design, produce and evaluate technological solutions			
	4.1 independently apply a design process model which should include, a design brief, investigate/research, generate options, select best option, design and produce(develop solution), evaluate and articulate			
4. Export to MP4	5.1 design a variety of documents choosing the most appropriate format, page layout and orientation			
	5.7 use advanced graphic editing applications			
Additional Reflecti	ions:			