Name: _____   **Period:_____**

Photo Story

| **Module Start Date: April 23, 2020** |

Visit https://grade9bbt.weebly.com/photostory.html

Click the button on the page to follow the link to http://bbt.nbed.nb.ca/grade_09/photo_story/getting_started.html

Follow all of these instructions:

- Click the "Getting Started" tab on the left of the screen.
- Read all the instructions on this "Getting Started" page: 6 videos + PhotoStory Training Videos (16).
- Create your storyboard first by watching the 5 short tutorials on how to create a storyboard in Microsoft Word.
- Complete your Storyboard (with 30 pictures).
- **REMEMBER: Save all your photos from your storyboard in your Photostory folder in your personal drive…you will need them! (To make it easier, you can name them with numbers: 1, 2, 3, ...)**
- Click the Photo Story tutorial link on this page and open the tab named "Training Tutorials". Watch all 16 videos before you create your own Photo Story.
- Watch the "Setting up the microphone.mp4" video to the right, or in the s drive.
    S:\BBT9\Photostory\settingupthemicrophone.mp4
- **Photostory only works when it detects a working microphone: Therefore each time you want to work with PhotoStory you must set up the microphone BEFORE you open the program.**
- Your final project in Photo Story is to be 2 minutes in length (within 5 seconds, example: 1:55 or 2:05, no shorter, no longer) and include all your sources (not counted in the 2 minutes).

Part 1 A: Photo Story and Story board - Part A: Choose Topic and Create a Story board.

Teacher Approved Topic: _____ **Teacher Initial** _____

- ☐ Title and Name outside Table (completed in Microsoft word)
- ☐ Table formatted for Picture, Story and Source
- ☐ Source properly recorded (i.e. no Google in name of source)
- ☐ Story has <u>at least</u> 5 internet resources
- ☐ Story is well thought out, contains an introduction, middle and conclusion
- ☐ Story and pictures are relevant and important for the story (story has at least 30 pictures)
- ☐ Last slide(s) has all sources listed in MLA format- including images, sound and text.
- ☐ **All files saved in a PhotoStory Folder in your BBT Folder**   Value: _____ / 40

Part 1 B: Create Photo Story

- ☐ Ensure you use transitions between your pictures
- ☐ Choose some effects for some of your pictures
- ☐ Choose some music for your presentation
- ☐ Practice narration prior to recording to ensure it has a polished finish and is **less than 2 minutes**
- ☐ Narrate your story. Be sure it is free of mispronunciations, stammers, and long pauses.
- ☐ Last slide(s) has all sources listed in MLA format - including images, sound and text | Value: _____/40 |
- ☐ **Save your project as a WMV file** type in your Photostory folder and save as FirstNameLastNamePhotoStory

Part 2: Video Conversions

- ☐ Read the how to convert video formats using HandBrake document
- ☐ use the document to assist you in converting your Photostory **wmv** files to **MP4** files.   Value: _____ / 20

Bonus Activity: Create a Commercial Spot for Not For Keeps

- ☐ Record your script to make your commercial spot 1 minute in length
- ☐ Add background or mood setting music | Value: _____/10 |
- ☐ Ensure your logo and a NFK chart from Excel activities is used.
- ☐ Include a references slide in MLA format (not counted in the 2 minutes)
- ☐ **Save your project as a MP4 file** type in your Photostory folder and save as FirstNameLastNameNFK.mp4

Total _____/100

Module Completion Date: _____
Note: You have 5 days after the completion date (outside of class time) to complete the module activities. Make arrangements with your BBT teacher for noon Lab time.

Name: _____   **Period:_____**

	PhotoStory Unit Learning Outcomes & Reflections	
Name: _____		Date: _____
Activities	Outcomes	**Reflect** on how you understand and met the outcomes
1. StoryBoard	2.2 correctly cite electronic sources including e-mail, web sites, images, sounds and video clips 5.5 plan and storyboard and create a variety of multi-media presentations with intended purpose and audience	
2. Create PhotoStory	4: Investigate, design, produce and evaluate technological solutions 4.1 independently apply a design process model which should include, a design brief, investigate/research, generate options, select best option, design and produce(develop solution), evaluate and articulate	
3. Convert to MP4	5.1 design a variety of documents choosing the most appropriate format, page layout and orientation 5.7 use advanced graphic editing applications	

Additional Reflections:

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